



**Marie Greenhalgh,
Innovation and Development
Director (Social Impact)**

54% of people with a learning disability have a mental health problem.

Mental ill-health in adults with intellectual disabilities: Prevalence and associated factors. The British Journal of Psychiatry. 2007

Children with learning disabilities are **four and a half** times more likely to have a mental health problem than children without a learning disability.

Mental health of children and adolescents with intellectual disabilities in Britain. The British Journal of Psychiatry. 2007

1 in 7 people in the UK are thought to be Neurodivergent

ADHS Aware, 2022

87% of customers would rather give their custom to organisations who hire a diverse workforce. 92% think more highly of a company that hires people with disabilities

Mencap: Beyer and Beyer 2017

Inclusion Education

VISION

Inclusion Education's vision is of a society where disadvantaged young people are supported within the local community and empowered to reach their full potential.

OUR MISSION

To provide an inclusive education provision which delivers nationally recognised accredited courses and holistically meet the needs of vulnerable and/or disadvantaged young people; to raise motivation and aspirations with the young people we work with; to support young people into employment in partnership with businesses and the community.

OUR VALUES

- Valuing and engaging vulnerable and disadvantaged young people in our community
- Promoting inclusion and education
- Reducing the stigma around mental health
- Delivery that is open and transparent and strength based
- Working in partnership with all sectors within society

Inclusion School has been graded GOOD by Ofsted following inspection in November 2023.

It has been a true labour of love and determination to ensure our progressive way of supporting children with SEN and mental health needs on their academic journey, meets the standards required but is still unique and different enough to meet individual needs.

So many wonderful comments such as the school being a 'sanctuary' and 'holistic approach

“Inspiring staff provide care and guidance to support pupils with any mental health challenges they may have”

**Inclusion School
Ofsted report Nov 23**

Inclusion College also received it's Ofsted report following the Interim Inspection in October 2023

We launched our new College in September 2021 in the middle of the pandemic, when our student's mental health was incredibly fragile. All the young people referred to us since have been at the point of crisis.

We have been judged as making 'Reasonable Progress' out of significant, reasonable or insufficient.

"Leaders have successfully developed provision to meet the needs of students. They provide highly individualised programmes which help students prepare for their next steps in life, education and work"



The key is in our delivery and ‘The Inclusion Way’

**“ No significant learning
occurs without a
significant relationship.”**

Dr James P. Comer – Yale Child Study Centre

3 years ago, Inclusion Education went through a year long process and assessment and gained Gold in the Carnegie Centre of Excellence School Mental Health Award. This summer finished our re-accreditation, and I am over the moon to say we have gained the Gold Award again ☆



Inclusion Hampshire won the BizX Forum and Awards Not-for-Profit Business of the Year award.

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Inclusion Hampshire was also a finalist in the Best Overall Company award, and Cheryl was a finalist in the CEO of the Year award

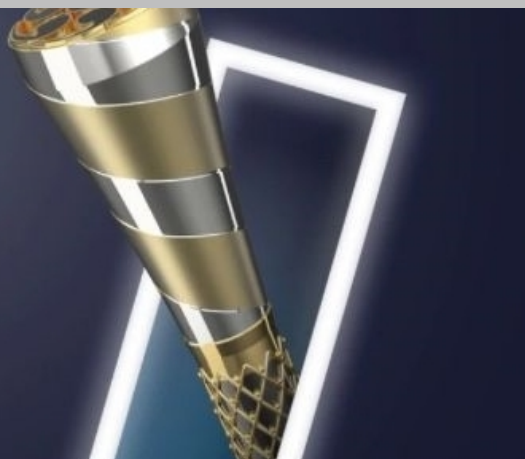


SUICIDE IS THE BIGGEST KILLER OF MEN AND WOMEN UNDER 35 IN THE UK.

More than in traffic accidents.
More than from cancer.

Seventeen people will die by suicide today...
and tomorrow... and the day after that.

And every single one is potentially preventable.



health and wellbeing award shortlist

Catcote Futures: Sensory Forest Bathing

Sensory forest bathing is an immersive nature-based experience engaging the senses to promote relaxation, reduce anxiety, and enhance overall wellbeing

Derwen College: Hearing Project

A pilot study to assess the value of hearing checks for students with SEND/autis

Inclusion College: Creative Arts

Developing self confidence, self-esteem and teaching strategies to support student's mental health and wellbeing

Portland College: Be Healthy, Active and Courageous – Phase 2

Following the successful first phase, this innovative project now focuses on reall



What next – The Opening of Inclusion EB8 – Belvedere House

Supporting young people into the workplace with mental health, neurodiversity and additional learning needs

- Developing skills and knowledge
- Supportive work experience programmes
- On site work skills training
- Employability Sessions

We are looking for local companies to work with us and offer our students work experience to give them a real sense of the roles available in the world of work. Full support will be provided by Job Coaches.

Contact Innovation and Development Director:

marie.greenhalgh@inclusioneducation.org.uk

Belvedere House – Basing View - Basingstoke



**Opening
April
2024**



What next – Project Iris, Growing Hope



Inclusion Education was one of 79 charities nationally to receive part of £10m in government funding as part of the Suicide Prevention plan.

The programme, Project Iris, will offer help and support to young people from 11 to 25 experiencing suicidal ideation, thoughts or self-harm with a six week course that combines learning with green therapies. Our aim is to support better understanding of mental health and well-being and help to develop strategies and scaffolding to support young people going forward.



If you would like to know more or request an application form then contact the team at ProjectIris@inclusioneducation.org.uk.

Suspend your traditional views on neurodiverse individuals. Don't see the condition as a limitation, but as an extraordinary and unique talent.

Kelly Grier – U.S Chair and Managing Partner EY

